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## Guia para marcação e publicação sobre Disponibilidade de Dados

Setembro de 2022



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Dada a importância crescente dos dados de pesquisa e seu reconhecimento como contribuição intelectual original, também os conjuntos de dados (*datasets*) subjacentes aos artigos devem ser mencionados nos documentos publicados.

A tag utilizada para identificação da Disponibilidade de Dados dentro de <fn-group> é a:

- <fn> com atributo **fn-type** com valor = "**data-availability**".

Exemplos:

NO [PDF](#):

<p><b>Data Availability Statement:</b> The data and code used to generate plots and perform statistical analyses have been uploaded to the Open Science Framework archive: <a href="https://osf.io/jw6vg/?view_only=0335a15b6db3477f93d0ae636cdf3b4e">https://osf.io/jw6vg/?view_only=0335a15b6db3477f93d0ae636cdf3b4e</a>.</p> <p><b>Funding:</b> This work was supported by Grant 1760874 from the National Science Foundation, Division of Research on Learning (to S.P.) and award 1R01HD085996 from the Eunice Kennedy Shriver National Institute of Child Health &amp; Human Development (NICHD) at the National Institutes of Health.</p>	<h3>Introduction</h3> <p>When children are first learning how to count, they begin by learning to recite the list of count words “one”, “two”, “three”, etc. without knowledge of their meaning [1, 2]. Children then progress through a stereotypical sequence of stages, known as knower-levels, where the meanings of each word are learned in succession [1, 3, 4]. A classical measure of knower-level is the Give-N task, in which subjects show their number knowledge by selecting different numbers of objects from a set [3]. When children are starting to learn the numbers, they initially learn the meaning of “one”, subsequently learn the meaning of “two”, and so forth. Some time after the “three” or “four” knower stage, children become <i>Full-Counters</i>, at which point they are able to use counting to determine exact cardinality. This knower-level pattern has been</p>
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NA MARCAÇÃO XML:

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    <label>Data Availability Statement</label>
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      uploaded to the Open Science Framework archive: <ext-link ext-link-type="uri"
        xlink:href="https://osf.io/jw6vg/?view_only=0335a15b6db3477f93d0ae636cdf3b4e">
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  </fn>
</fn-group>
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NO [PDF](#):

<p>■ <b>Authors' contribution</b></p> <p><b>Design:</b> Lu W, Zhu Z, Shi D and Liao X; <b>Technical procedures:</b> Lu W, Li X, Luo J and Liao X; <b>Manuscript writing:</b> Lu W and Liao X.</p>
<p>■ <b>Data availability statement</b></p> <p>Data will be available upon request.</p>
<p>■ <b>Funding</b></p> <p>Top Talent support program for young and middle-aged people of Wuxi Health Committee Grant no. HB2020121</p>
<p>8</p> <p>Acta Cir Bras. 2022;37(06):e370605</p>

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## NO PDF:

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**Conflict of interest:** Nothing to declare.

**Data Availability:** The data that support the findings of this study are available from the corresponding author, Parfitt, F.M., upon reasonable request.



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  </fn>
</fn-group>
```

Para a citação e referência de dados de pesquisa deve-se usar:

- Em **<element-citation>** o atributo **publication-type** com o valor **"data"**.

Para exemplos consultar: [https://scielo.readthedocs.io/projects/scielo-publishing-schema/pt\\_BR/latest/tagset/elemento-element-citation.html#elemento-element-citation](https://scielo.readthedocs.io/projects/scielo-publishing-schema/pt_BR/latest/tagset/elemento-element-citation.html#elemento-element-citation).

Itens:

14. Dados de Pesquisa 1
15. Dados de Pesquisa 2
16. Dados de Pesquisa 3

## Links para Consulta:

- ✓ Guia de citação de dados de pesquisa: [https://wp.scielo.org/wp-content/uploads/guia-de-citacao-de-dados\\_pt.pdf](https://wp.scielo.org/wp-content/uploads/guia-de-citacao-de-dados_pt.pdf)
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- ✓ Promovendo e acelerando o compartilhamento de dados de pesquisa: <https://blog.scielo.org/blog/2019/06/13/promovendo-e-acelerando-o-compartilhamento-de-dados-de-pesquisa/#.YxtW7XbMJhE>

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